Foreword

This issue marks the third volume of the *Arusha Working Papers in African Linguistics*, an open-access journal founded in 2018 to make accessible the scholarship of African scholars on African language- and literature-related topics. Our first two volumes went off, as they say, "without a hitch." The anticipated volume to be released in 2020, however, was a bit of a different story, as the world battled the global pandemic known as COVID-19. This certainly complicated everyday endeavors, let alone academic pursuits, for much of the planet, and the editor, reviewers, and authors were not immune to its impact. Nonetheless, we have persisted and are excited to present to you a carefully selected set of articles that expand not only our geographic range but also our linguistic coverage. As a result, you will find that this volume, despite being slightly thinner, is characterized by extensive collaboration, novelty, and the results of the fruitful relationship between *mentor* and *mentee*.

Tshotetsi, Ditsele, and Huyssteen present a case study on the state and use of Setswana in the township of Itsoseng in South Africa. Phega and Ditsele consider the role of and attitudes toward the use of Afrikaans as an L2 in the post-secondary educational environment. Dube recognizes and explicates the strengths and weaknesses of the Kalanga orthography of Zimbabwe. Finally, Kambarami et al. introduce the readers to the complexity of utilizing computational tools in research concerning the Southern Bantu languages.

In an attempt to ensure our continued commitment to diversity, the reader will also find that the cover for this journal is represented by an image that more accurately represents the southern portion of the continent, as we continue to expand our scope and audience. We have similarly retained our undergraduate assistant, Sarah Bluhm, for the extensive pre-publication proofreading process. As a result, we hope that you thoroughly enjoy the contents of this volume and encourage you not only to consider submitting your own work for future publication, but also to reach out to colleagues and junior-level researchers whose scholarship would benefit from the feedback provided through the peer-review process and the publication of their research.

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