Foreword

This issue marks the fourth volume of the *Arusha Working Papers in African Linguistics*, an open-access journal founded in 2018 to make accessible the scholarship of African scholars on African language- and literature-related topics. When the global COVID-19 pandemic began, many aspects of everyday life were disrupted, and academic publishing was one of them. Thus, the release of our previous volume was delayed. However, we are pleased to recognize the extraordinary efforts of our reviewers and the authors whose work is presented here for your consideration—ahead of our scheduled release date. To this end, you will find that this volume represents our continued goal to expand the geographic range and linguistic coverage of our journal, which is fortuitously reflected in the selection of articles published within the present volume.

This volume begins with two articles that foreground issues in African phonetics, first with Obikudo and Okolo-Obi's article on the vowel system in Alege (Nigeria); second, with Chivambo and Liphola's article on syllable structure in Citshwa (Mozambique). Next, the focus of the volume shifts to morphosyntactic issues through Chivambo's treatment of nominal morphology in Citshwa (Mozambique), Barasa's analysis of the pronominal system in Ateso (Uganda/Kenya), and Chebanne's discussion of expressions of possession in Setswana (Botswana/South Africa).

In an attempt to ensure our continued commitment to diversity, the reader will also find that the cover for this journal is represented by an image that more accurately represents the southeastern portion of the continent, as we continue to expand our scope and audience. As the *Arusha Working Papers in African Linguistics* continues to develop, so too does our knowledge of African languages and linguistics. Consequently, we hope that you thoroughly enjoy the contents of this volume and encourage you not only to consider submitting your own work for future publication, but also to reach out to colleagues and junior-level researchers whose scholarship would benefit from the feedback provided through the peer-review process and the possible publication of their research.

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