

Foreword

This issue marks the fifth volume of the *Arusha Working Papers in African Linguistics*, an open-access journal founded in 2018 to make accessible the scholarship of African scholars on African language- and literature-related topics. We are thrilled to announce that, in addition to an applied linguistic contribution on Nigerian Pidgin English, this year's volume also includes articles on languages representative of the Cushitic and Nilotic families. As we continue to expand our outreach and (ethno)linguistic representation of the continent, this clearly marks a vital transition for our journal. Thus, we hope that you, the reader, not only enjoy this year's volume, but also will take pride in what we have been able to accomplish together.

This volume begins with an article by Mous on grammaticalization and applicativization in Iraqw (Tanzania), which is followed by Bayo's analysis of terms of address and kinship, also in Iraqw. Next, the jointly-authored article by Zwarts, Chelimo, and Jerono invites readers to consider a corpus-informed study of verbs in Endo-Marakwet (Kenya). Finally, this volume shifts to more applied issues in Ajayi, Akinrinlola, and Ajayi's discussion of situated language usage and language mixing in the Nigerian context of soccer/football.

We are also pleased to acknowledge that our continued outreach efforts have resulted in far more views on our website; a greater variety of submissions; more proactive, detailed reviews for authors; and citations of our previously published work. In order to continue such phenomenal growth, we would like to continue to encourage you to submit your own scholarship for publication and to reach out to your colleagues and/or junior-level researchers who would benefit from the hands-on process found through our peer-review process.

Finally, this volume is dedicated to the memory of Olanike-Ola Orié, who served as co-director of the Editor-in-Chief's dissertation from 2014-2020. Dr. Orié's research focused primarily on (morpho)phonology in Yorùbá, and she dedicated almost three decades toward teaching and mentoring her students at Tulane University.

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