

Volume 2, Issue 1 (2019)

© 2019. All Rights Reserved.

EDITOR: Troy E. Spier, Ph.D. Candidate, Tulane University

REVIEW BOARD:

Assibi Amidu, Ph.D., Norwegian University of Science and Technology
Jonathan Choti, Ph.D., Michigan State University
Thabo Ditsele, Ph.D., Tshwane University of Technology
Ahmad Kipacha, Ph.D., Nelson Mandela African Institute of Science and Technology
Joachim Kisanji, MS Training Centre for Development Cooperation
Amani Lusekelo, Ph.D., Dar es Salaam University College of Education
Mohamed Mwamzandi, Ph.D., University of North Carolina at Chapel Hill
Deogratius Ngonyani, Ph.D., Michigan State University
Christine A. Saidi, Ph.D., Kutztown University

ISSN: 2576-8638

WWW.ARUSHALINGUISTICS.ORG

Foreword

This issue marks the second volume of the Arusha Working Papers in African Linguistics, an open-access journal founded in 2018 to make accessible the scholarship of African scholars on African language- and literature-related topics. While our inaugural volume foregrounded more theoretical issues in linguistics, the present volume is more engaged with applied issues. To this end, the reader will find Thabo Ditsele's article on the history, development, and use of Sepitori in South Africa; Claudius P. Kihara's article on Bantu clause structure with particular emphasis upon the application of role and reference grammar to a variety of languages; Emmanuel Ilonga's article on pedagogical methods employed in EFL classrooms at the university level in Tanzania; and Ahmad Kipacha and Said Omary's article on writing proficiency as it concerns graduate-level academic writing before ultimately addressing how universities in Tanzania can improve their instruction. Finally, a book review by Peter Njagi is presented to the reader that considers the contribution of Fehintola Mosadomi's open educational resource entitled Yorùbá Yé Mi.

The reader will also find that the appearance of this year's volume is markedly improved. Extensive proofreading assistance provided by Sarah Bluhm, an undergraduate student at Northeastern University, enabled greater attention to be focused on the visual presentation of this volume, upgrading of the website to streamline the publication process, and developing new approaches for scholarly outreach more generally. As such, we hope that you thoroughly enjoy the contents of this volume and encourage you, the reader, not only to consider submitting your own work for future publication, but also to reach out to colleagues and junior-level researchers whose scholarship would benefit from the feedback provided through the peer-review process and the publication of their research.

Troy E. Spier (Editor)Ph.D. Candidate, Linguistics
Tulane University

Table of Contents

Articles
Assessing Social Media Submissions Presented as Sepitori on #LearnPitori
Interpreting Bantu Clause Structure within Role and Reference Grammar 22 Claudius P. Kihara, Chuka University
An Investigation of Students' English Language Written Errors
Graduate Academic Research Writing Initiatives in Tanzania
Book Reviews77
Yorùbá Yé Mi: A Beginning Yorùbá Textbook (2012)
Contributors79